



Professional Learning Mentorship Application

Professional Learning Mentorships will have access to three (3) release days per person. This release is to provide mentorship opportunities to teachers new to the profession. Mentees should have fewer than five years teaching experience, Mentors should have a minimum of five years teaching experience. All applications must be received prior to April 29th, 2023 to be considered for funding. Please note your application must be approved prior to submitting a SD70 LOA Request Form. Approved applicants will be notified via email. Submit application by fax to 250 724-0442, by email to adtu@shawcable.com , by SD70 Bunny Bus or by mail to 4558 Adelaide Street, Port Alberni, BC V9Y 6N3.

MENTORSHIP PARTICIPANT INFORMATION

#1	Mentee		School	
	Phone		Email	
#2	Mentor		School	
	Phone		Email	

Mentee Goal: What are you wanting to focus on? (see back of application form for examples)

Action Plan: How are you planning to work together?

NOTE: Release Time must be approved by ADTU President before submitting SD70 LOA Form. Release Time must be before May 31st of each year.

Name: _____		Name: _____	
Date	TTOC Time (0.5, 1.0)	Date	TTOC Time

ADTU Office Use Only

Local President Authorization: _____

Date Received _____

Date Approved _____

Here are some possible goals to focus on:

<p>INFORMATION ABOUT POLICIES & PROCEDURES</p> <p>teacher evaluation system paperwork/deadline expectations of principal communicating with parents district policies and procedures</p>	<p>ACCESSING RESOURCES</p> <p>organizing/setting up classroom accessing materials & resources arranging field trips ordering materials/using library resources working with support services</p>
<p>WORKING WITH STUDENTS/WELLNESS</p> <p>establishing class routines motivating reluctant learners maintaining student discipline adapting/modifying for individual learners implementing curriculum evaluating student progress student health and wellness personal health and wellness</p>	<p>MANAGING TIME</p> <p>organizing my day/week lesson planning following daily/weekly schedule attending meetings supervising extra-curricular activities pro-d opportunities maintaining personal/professional balance</p>